

WILLIAM CASSIUS GOODLOE

JUSTICE (RETIRED)
WASHINGTON STATE SUPREME COURT

Dr, Oliver DeMille
401 South Main,
Cedar City, Utah 84720

November 2, 1994

TO WHOM IT MAY CONCERN:

I have known Dr. Donald N. Sills for many years, and I have been repeatedly impressed with his commitment to freedom, values and principle. I have watched him establish and lead various educational institutions, including Benjamin Franklin Academy, Coral Ridge Baptist University and George Wythe College. Dr. Sills is dedicated to quality education, and he has worked hard to promote higher standards in education across this country and around the world.

I am impressed with George Wythe College. I recently met Dr. Oliver DeMille and have reviewed much of his published work. I found his ideas intriguing and his research both relevant and well presented; I was interested in Dr. DeMille's unique view of education. Along with Dr. Sills and Dr. Glenn Kimber, he has established George Wythe College on the concept of tutorial, individualized education where high standards are required and met. George Wythe College, under the direction of President Sills and Provost DeMille, is a revolutionary educational institution: it dares to demand that students study hard and work for what they learn. And it dares teach religion and the scriptures right alongside secular topics.

I wondered how successful such a system could be until I met numerous students of George Wythe College during a recent lecture in Salt Lake City. I was initially shocked by their desire and love for learning. Eventually I concluded that all students should have similar feelings. George Wythe College is one of only a handful of colleges really teaching students to think. It is preparing leadership for the future by truly training students to be leaders. The efforts of Drs. Sills, Kimber and DeMille may well revolutionize education in the coming decade, not because they have developed a new system but simply because they are actually applying the lessons of past generations. Students learn when they study long, hard hours, day after day, and week after week. Teachers motivate students by leading them, studying harder than their pupils, and spending quality time helping students to learn.

Above all, George Wythe College tells its faculty and students that the purpose of education is to learn truth and serve others. Students attend class excited and yearning to learn; they graduate motivated and dedicated to serve. Our nation, indeed our world, needs the educational revolution these men are promoting. Our children and grandchildren need it even more.

I am an enthusiastic supporter of George Wythe College and urge your support of this wonderful institution and for anyone who seeks true education based on principle.

Yours truly,


WILLIAM C. GOODLOE